Journals that Publish Undergraduate Anthropology Papers

**AnthroJournal**

This publication provides a venue for college students or recent graduates to publish academic papers before a global audience. These are papers that were written by the students to fulfill class and graduation requirements of their respective academic institutions. Papers submitted will be evaluated and those selected will be published as papers in AnthroJournal, a sister publication to Popular Archaeology. Submissions are free and all students whose papers are selected may receive a free one-year premium subscription to Popular Archaeology Magazine. Published students must sign up for a free subscription to Popular Archaeology Magazine at the magazine homepage website and then email populararchaeology@gmail.com, identifying themselves as a new subscriber and then request free premium level access.

**Chrestomathy**

Chrestomathy is the College of Charleston's journal for outstanding undergraduate research in the humanities and social sciences. The inaugural issue was published in 2002, and a new issue appears each fall. Each major program in the School of Humanities and Social Sciences and the School of Languages, Cultures, and World Affairs selects one paper to appear in the journal. Additional spaces will be reserved for especially deserving additional papers from these major programs, and for papers written for interdisciplinary minors or related fields in other schools (e.g. art history, economics, theater). Papers will be selected at the end of the spring semester.

**Focus: An Online Publication of Undergraduate Articles and Photography in Anthropology**

The web journal, entitled *Focus: An Online Publication of Undergraduate Articles and Photography in Anthropology*, was created and produced by Kate Adams, Class of 2002 as her senior honors project. Two years in the making, the peer-reviewed journal devotes itself to publishing the best work produced by college anthropology students. Articles in the first issue explore topics ranging from French feminism to Tibetan legends in Darjeeling, and from caffeine and bone research to experimental stone tool butchering. The photography gallery publishes images shot in international locations with diverse settings including protests and celebrations, markets and workplaces. A journal of truly national proportions, *Focus* has attracted contributors from institutions such as the University of California at Berkeley, Columbia University, Davidson College, the University of Chicago, and Washington University.

**Imponderabilia - the international student anthropology journal**

A multidisciplinary student journal, a platform to share and exchange ideas, criticisms and reflections on anything anthropological (in the widest sense of the word - on anything related to culture and society). With contributions from students from different countries and disciplines, Imponderabilia tries to blur and overcome the
boundaries between institutions, disciplines, theories, and between undergraduates and postgraduates. Maintained at the Department of Social Anthropology, University of Cambridge.

**Journal of Undergraduate Anthropology**

The mission of this journal is to provide a medium for undergraduates nationwide to share their anthropological research and experiences. In many anthropology departments across the country, there are only a handful of interested students. The goal of the Journal of Undergraduate Anthropology is to provide a forum to connect undergraduates. Editing is largely done by undergraduate students, with faculty consultation as needed. The Journal of Undergraduate Anthropology was founded in the fall of 2010 by students of Binghamton University. While the Journal accepts submissions from nationwide, associated editors are all from the State University of New York system. Starting in the Spring of 2011, the Journal of Undergraduate Anthropology will be published annually.

**The Journal of Integrated Social Sciences**

The Journal of Integrated Social Sciences is a web-based, peer-reviewed journal committed to the scholarly investigation of social phenomena. We especially encourage students and their faculty advisors to submit the results of their investigations. The present journal attempts to provide a platform that fills the void of a unified approach and provides an outlet for students and professionals alike.

**The Lambda Alpha Journal**

The *Lambda Alpha Journal* is a yearly publication of student papers by members of the *Lambda Alpha National Collegiate Honors Society for Anthropology* and is published at the *Wichita State University Department of Anthropology*. Professional, avocational, student manuscripts, and book reviews of recent publications are welcome. The journal is made possible through the efforts of the Journal editorial staff residing at the founding chapter, *Alpha of Kansas*. Funding for the Journal is obtained through subscriptions and continuing sponsorship by the Student Government Association of Wichita State University.

**Learning & Teaching: The International Journal of Higher Education in the Social Sciences**

Learning and Teaching (LATISS) is a peer-reviewed journal that uses the social sciences to reflect critically on learning and teaching in the changing context of higher education. The journal invites students and staff to explore their education practices in the light of changes in their institutions, national higher education policies, the strategies of international agencies and developments associated with the so-called international knowledge economy.

**NASA (National Association of Student Anthropologists) e-Journal**

Compiled by Brad R. Huber, Revised, Tuesday, May 07, 2013
The purpose of this journal is to allow student anthropologists to publish scholarly articles based on original research and commentaries about anthropology and anthropological experiences. To learn more about how to contribute your articles or commentaries to the NASA e-Journal see the below information. Past issues of our e-Journal can be accessed as PDF or MS Word document files below. The National Association of Student Anthropologists (NASA) e-Journal is designed to seek out exemplary scholarship done by anthropology students and provide a vehicle for students to publish in a supportive, nurturing environment. The first volume of the e-Journal was released at the 2009 American Anthropological Association meetings in Philadelphia, PA. NASA’s vision for the e-Journal is to create a forum through which the next generation of anthropologists can share their ideas with the membership of our national organization.

**NEXUS: The Canadian Student Journal of Anthropology**

A graduate student-run publication of the Department of Anthropology, McMaster University, Canada, dedicated to circulating excellent student works from all sub-fields of anthropology to a wider audience. Papers in either English or French are welcome from both undergraduates and graduate students of Canadian and international colleges and universities. Submissions addressing any area of anthropology are encouraged, as are reviews of current issues in the discipline and/or the presentation of original anthropological research.

**Parabola**

A quarterly journal devoted to the exploration of the quest for meaning as it is expressed in the world's myths, symbols, and religious traditions, with particular emphasis on the relationship between this store of wisdom and our modern life. Each issue of Parabola is organized around a theme. Parabola welcomes original essays and translations; lively, penetrating material unencumbered by jargon or academic argument; prefer well-researched, objective, and unsentimental pieces that are grounded in one or more religious or cultural tradition.

**Popular Archaeology - The Student Scholar Program**

The Student Scholar Program provides a means for college students or recent graduates to publish academic papers before a global audience. These are papers that were written by the students to fulfill class and graduation requirements of their respective academic institutions. Papers submitted will be evaluated and those selected will be published as articles in the online magazine, Popular Archaeology. Some will be published as specially featured papers, prominently visible on the home page of the magazine.

**SUNTA: Undergraduate Research Competition and Journal**
The Society for Urban, National and Transnational/Global Anthropology announce its undergraduate paper prize competition. Faculty nominations of student papers that address SUNTA’s interests, including refugees and immigrants, space and place, and poverty and homelessness. Also: The Society for Urban, National and Transnational/Global Anthropology announces its graduate paper prize competition. Seeking faculty nominations of student papers that address SUNTA’s interests, including transnational social processes, impacts of globalization, refugees and immigrants, space and place, and poverty and homelessness.

Undergraduate Research Journal for the Human Sciences

The URC Undergraduate Research Journal is an annual online national, reviewed journal dedicated to the publication of undergraduate student research. The twofold purpose of the journal is to foster and reward the scholarly efforts of undergraduate human sciences students as well as to provide a valuable learning experience. Only original papers (not published or accepted for publication elsewhere) will be accepted. (Oral or poster presentations with printed abstracts do not count as published papers.) Michigan University.