

**ANTHROPOLOGY 101**  
Introduction to Anthropology  
Fall 2012

Section 101.013, T-TH 8:00-9:15am, Bell South Bldg. 415  
Section 101.014, T-TH 10:50am-12:05pm, Robert Scott Small Bldg. 106  
Section 101.015, T-TH 3:05pm-4:20pm, Bell South Bldg. 415

Dr. Hector Qirko  
Office Hours: TR 9:30-10:30,  
1:30-2:30 and MWF by appt.

88 Wentworth, room 105  
953-8185 (off.), -5738 (dept.)  
[qirkoh@cofc.edu](mailto:qirkoh@cofc.edu)

**Course objectives:** To explore anthropology's fundamental theory, methods, major sub-fields, and findings; past and present human biological and cultural similarities and differences; and the relevance of an anthropological perspective to addressing contemporary issues.

**Social Science General Education Requirement:** ANTH 101 is one of the approved courses that will satisfy 3 of the 6 credits of social science that you are required to complete for the General Education curriculum.

**Learning Outcome for the Social Sciences in the General Education Curriculum:** Students can apply social science concepts, models or theories to explain human behavior, social interactions or social institutions.

**How and When this Learning Outcome will be Assessed:** You will be asked to complete an essay on the final exam that challenges you to demonstrate your ability to apply an anthropological concept or theory to better understand some kind of human behavior, social interaction or social institution.

**Course structure:** Class periods will consist of lectures, discussion of topics and readings, and occasional films.

**Graded work:**

Exam I	30%
Exam II	30%
Exam III	30%
Research summaries	10%

**Grade scale:**

A 90-100%; A- 88-89; B+ 86-87; B 80-85; B- 78-79; C+ 76-77; C 70-75; C- 68-69; D+ 66-67; D 60-65; D- 58-59; F 57 or below.

**Requirements:**

Textbook

**Anthropology: The Exploration of Human Diversity**, by Conrad P. Kottak (13<sup>th</sup> Edition), McGraw Hill. It is available at University Books, 360 King Street (\$53). NOTE: Because this is last year's edition, access to its online supplements is not possible.

Additional readings and materials

These are listed in the course outline below by class meeting date. All readings, videos and other materials can be accessed by following the provided links. Although in a more general way than the textbook and lectures, these constitute course requirements and are subject to exam questions and class discussion. Please let me know of any broken links or other access issues as soon as you encounter them.

NOTE: For best results, read assigned textbook sections and read/view additional materials **prior** to class periods for which they are assigned!

#### Exams (9/28, 11/9, final exam period)

There will be three in-class, short identification exams designed to ensure course engagement and understanding of materials covered in the lectures, textbook, films, additional materials, and class discussion. In addition to fundamental terms, concepts and illustrations, you will be expected to identify specific research as emphasized in lecture material. Lecture outlines will be provided prior to most class periods to assist you in note-taking and as content guides for exams. In addition, a study guide will be provided prior to each exam. Exams are not cumulative.

Exams missed due to excused absences can be made-up on 12/7 (Reading Day) at 10:00 a.m., location TBA. Make-up exams will be in short essay format.

#### Research summaries (10/5, 12/2)

You will prepare 2 one-to-two page summaries of recent sources related to current debates in anthropology. For each assignment, **one** source will be identified, summarized, and discussed in terms of its relevance to **one** debate. Sources must date no earlier than 2008. A list of debates will be provided, but you may choose one from outside the list if you prefer. Although news articles and authoritative blogs and websites (but not Wikipedia or other encyclopedias) can be used for this assignment, you are encouraged to read the primary sources if possible. The research summaries are due (hard copy only) on assigned course dates, but may be handed in earlier, as they will not be accepted late.

#### Class participation

Class attendance, engagement, and participation are essential for success in this course, as much of the material on exams will stem directly from lectures, films, and class discussion. While attendance will not be taken, you are responsible for all information disseminated in the course, whether absent or not. If you must miss a class, obtain notes from classmates and feel free to meet with me during office hours to discuss them prior to the relevant exam.

For absences that require documentation (such as exam-date or extended absences related to health, personal or emergency situations), you should go to 67 George Street to discuss absences and fill out the appropriate forms. These forms are also available at:

[http://www.cofc.edu/studentaffairs/general\\_info/absence](http://www.cofc.edu/studentaffairs/general_info/absence).

#### **Honor code:**

Violations of the honor code will be taken seriously. If you need reminding, see your Student Handbook to review code violations and penalties. As plagiarism is a common (and sometimes unintentional) infraction, I recommend that you watch the tutorial developed by the College Library at <http://spinner.cofc.edu/~library/plagiarism/> and/or read material on the “Nuts and Bolts of College Writing” website at <http://nutsandbolts.washcoll.edu/plagiarism.html>. Also, given the nature of this course, you might find a recent New York Times article that touches on cultural aspects of plagiarism interesting (<http://nyti.ms/cpjgAf>).

#### **Special needs:**

If you have a documented disability and have been approved to receive accommodations through SNAP Services (<http://disabilityservices.cofc.edu/>), please feel free to discuss related issues with me at any time during office hours or by appointment.

### **COURSE OUTLINE**

(NOTE: subject to revision; chapter listings refer to Kottak text;  
listed links can be found below course outline)

8/24	Introduction to course	
8/26	Introduction to anthropology	[chaps 1, 12: pp. 282-292]
8/31	Culture	[chaps 2, 12:271-282, Link A]
9/2	Evolutionary theory in anthropology	[chapt 5, 12:282-3, 287, Link B]
9/7	Methods for studying the past	[chapt 4]
9/9	Early hominins	[chapt 8, Link C]
9/14	FILM I (The Human Spark)	
9/16	Genus Homo	[chapt 9, Links D, E]
9/21	Primates	[chapt 7, Links F, G]
9/23	Language and communication	[chapt 13, Link H]
9/28	<b>Exam I</b>	
9/30	Human variation	[chapt 6, Link I]
10/5	Race/ethnicity	[chapt 14, Link J] <b>[summary 1 due]</b>
10/7	Domestication	[chapt 10, Links K, L]
10/12	<b>No class- fall break</b>	
10/14	Complex societies	[chapt 11, Link M]
10/19	Subsistence strategies	[chapt 15, Links N, O]
10/21	FILM 2 (The Kayapo)	
10/26	Kinship	[chapt 18, Link P]
10/28	Marriage	[chapt 19, link Q]
11/2	Sex and gender	[chapt 17, Links R,S ]

11/4

Religion

[chapt 20, Link T]

11/9	<b>Exam II</b>	
11/11	Political and legal systems	[chapt 16]
11/16	Popular culture	[chapt 21]
11/18	FILM 3 (Reverse the Curse)	
11/23	Modernity (and post)	[chapt 22]
11/25	<b>No class- Thanksgiving break</b>	
11/30	Applying anthropology	[chapt 3, Links U, V]
12/2	Contemporary issues	[chapt 23, Link W] [ <b>summary 2 due</b> ]

**EXAM III schedule:**

Section 101.013, T-TH 8:00-9:15am: 12/11, 8-11 am  
 Section 101.014, T-TH 10:50-12:05: 12/9, 8-11 am  
 Section 101.015, T-TH 3:05-4:20: 12/14, 4-7 pm

NOTE: Exam days/times may not be changed unless you have too many exams scheduled on the same day (as defined by the College).

**INTERNET LINKS TO ADDITIONAL MATERIAL**

(NOTE: listed by date in course outline above)

**A (8/31) “An anthropological introduction to YouTube” video (long but worth it!)**

[http://www.youtube.com/watch?v=TPAO-JZ4\\_hU&feature=related](http://www.youtube.com/watch?v=TPAO-JZ4_hU&feature=related)

**B (9/2) Are humans still evolving?**

<http://www.time.com/time/health/article/0,8599,1931757,00.html>

**C (9/9) Ardipithecus video (3.5 min)**

[http://www.youtube.com/watch?v=Pw\\_J6jV02eU](http://www.youtube.com/watch?v=Pw_J6jV02eU)

**D (9/16) Update on Neanderthals and humans**

<http://news.nationalgeographic.com/news/2010/05/100506-science-neanderthals-humans-mated-interbred-dna-gene/>

**E (9/16) Update on Homo Floresiensis (“Hobbit”)**

<http://news.nationalgeographic.com/news/2010/03/100317-hobbits-flores-stone-tools-million/>

**F (9/21) Chimpanzee memory test video (3 min)**

<http://www.youtube.com/watch?v=zJAH4ZJBiN8&feature=related>

**G (9/21) Great apes self-recognition video (2.5 min)**

[http://www.youtube.com/watch?v=W-pc\\_M2qI74&feature=fvw](http://www.youtube.com/watch?v=W-pc_M2qI74&feature=fvw)

**H (9/23) Learning a language from an expert on the web**

<http://nyti.ms/c2iMtt>

**I (9/30) What is race? The power of an illusion (interactive presentation)**

[http://www.pbs.org/race/000\\_General/000\\_00-Home.htm](http://www.pbs.org/race/000_General/000_00-Home.htm)

**J (10/5) Brown eyes/blue eyes video (9.5 min)**

<http://www.youtube.com/watch?v=0UbNp15zDtE&feature=related>

**K (10/7) Tracking the ancestry of corn**

<http://nyti.ms/bRKxkC>

**L (10/7) Nutrition and health in agriculturalists and hunter-gatherers**

<http://www.proteinpower.com/drmike/low-carb-diets/nutrition-and-health-in-agriculturalists-and-hunter-gatherers/>

**M (10/14) Update: Maya ecological thinking**

<http://www.miller-mccune.com/environment/learning-from-the-ancients-19385/>

**N (10/19) Persistence hunting video (7.5 min)**

<http://www.youtube.com/watch?v=AO1PnR0IYv8>

**O (10/19) Batak slash and burn horticulture video (1 min)**

<http://www.survivalinternational.org/films/swiddenfarming>

**P (10/26) Mother love**

<http://globetrotter.berkeley.edu/people/Scheper-Hughes/sh-con4.html>

**Q (10/28) The un-divorced**

<http://nyti.ms/bIZiXh>

**R (11/2) Gender role interviews with children video (2.5 min)**

<http://www.youtube.com/watch?v=pWc1e3Nbc2g>

**S (11/2) Generation of dissolving gender roles video (2.5. min)**

<http://www.youtube.com/watch?v=l51rxnKJRfk&feature=related>

**T (11/4) Day of the Dead in San Antonio video (8 min)**

<http://video.google.com/videoplay?docid=-3642232618036391409&hl=en#>

**U (11/30) Applied anthropology case study: Behrhorst Partners for Development**

[http://www.behrhorst.org/programs\\_and\\_projects](http://www.behrhorst.org/programs_and_projects)

**V (11/30) Applied anthropology case study: how electricity changes daily life in Zanzibar**  
[http://www.antropologi.info/blog/anthropology/2008/how\\_electricity\\_changes\\_daily\\_life\\_in\\_Za](http://www.antropologi.info/blog/anthropology/2008/how_electricity_changes_daily_life_in_Za)

**W (12/2) Human terrain systems**  
<http://www.time.com/time/world/article/0,8599,2000169,00.html>

### **ADDITIONAL ONLINE RESOURCES (FYI)**

A good (linked) list of online anthropology videos and clips of relevance to our course can be found at <http://cnx.org/content/m19527/latest/>

There are many good online articles on critical skills helpful to navigating this course and others. For example,

Active reading

<http://www.mycollegesuccessstory.com/academic-success-tools/active-reading.html>

<http://www.mycollegesuccessstory.com/academic-success-tools/advanced-reading.html>

Critical reading

[http://www.criticalreading.com/critical\\_reading.htm](http://www.criticalreading.com/critical_reading.htm)

Effective writing

(summaries) <http://www.sdc.uwo.ca/writing/handouts/Summary%20Writing.pdf>

(research papers)

[http://www9.georgetown.edu/faculty/kingch/How\\_to\\_Write\\_a\\_Research\\_Paper.htm](http://www9.georgetown.edu/faculty/kingch/How_to_Write_a_Research_Paper.htm)